

# The Family Value Expectations for University Degrees in America and Japan

My name is Giavanna Hampton, and I am a graduating senior at CSU Monterey Bay. For my graduating research project, I am conducting a survey on the differences in the family value expectations for Students university degrees in America and Japan. All these questions are strictly confidential and will not take too long to complete. Thank you for your time and patience to take my survey.

1. **Gender?**

*Mark only one oval.*

- Male  
 Female

2. **Age?**

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3. **Nationality?**

*Mark only one oval.*

- Japanese  
 American  
 Other

4. **Name of University?**

University you originally go to.

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5. **Academic year**

*Mark only one oval.*

- Freshman  
 Sophomore  
 Junior  
 Senior  
 Other: .....

**6. Are you a first generation college student?***Mark only one oval.* Yes No**7. Who has a college degree in your family?**

Check all that apply

*Check all that apply.* Father Mother Aunt/Uncle Grandmother/grandfather First generation student Other: .....

## Research Question 1

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What are the expectations of parents, both American and Japanese, in how a university degree enhances the student's lives?

**8. 1. Which family member do you go to the most for assistance?**

Blood relatives/ adopted relatives/ foster relatives

*Check all that apply.* Mother Father Uncle/Aunt Siblings Grandmother/grandfather I don't consult with my family**9. 2. Do your family members call you often to track your performance?***Mark only one oval per row.*

	Always	Few times a week	Few times a month	Few times a year	Never
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

10. **3. How many times you call your family?***Mark only one oval.*

- Everyday
- Few times a week
- Few times a month
- Few times a year
- Never

11. **4. Does your family provide additional course support besides the regular courses, through your college experience?***Mark only one oval per row.*

	Strongly Agree	Agree	Neutral	Sometimes	No support
Supplemental Courses (summer/winter classes)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
After School Programs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Online learning (applications for scholarships, visual stimulation)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Seminars/ workshops	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Private Tutors	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

12. **5. Does your family provide guidance for you through your college experience?***Mark only one oval per row.*

	Strongly Agree	Agree	Neutral	Sometimes	No Support
Family decides my pathway for major	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Family counsels me emotionally	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Family monitors my performance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Family identifies my learning needs (more guidance)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

13. **6. Does your family members financially support your college education?***Mark only one oval.*

- Full financial support
- Majority of financial support
- contributes some financial support.
- No financial support

14. **7. Is achieving a college degree important to your family?**

Mark only one oval per row.

	Yes, most definitely	a little, they just want me to graduate	Not really, I can drop out if I want	No! Get to work already
How important	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

15. **8. Did your family members choose your major or at least motivate you to choose your major?**

Mark only one oval per row.

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
My Parents chose my major and I like it.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My Parents chose my major and I dislike it.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I chose my major and I like it.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I chose my major and I dislike it.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My major is undecided	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

16. **9. Does your family believe your particular degree, you're trying to achieve, has given you a future plan after graduation?**

Mark only one oval per row.

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
My degree helped me choose a field I want to work for	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Parents have a different career path than I have.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My family has a job waiting for me after graduation.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I begin my own career path after graduation.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have no idea what I want to do with my degree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

17. **10. How does the attitudes of your parents make an impact on your motivation to achieve a college degree?**

Mark only one oval per row.

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
I must fulfill parents high expectations for me to complete college.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I'm getting a degree for the sake of myself.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I will be accepted by parents even if I dropout	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I need to just do my best; that's all they want	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I need a degree to show parents I'm secure of getting a job.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I didn't have to go to college	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I wasn't suppose to go to college; parents wanted me to find a job	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Research Question 2

What are the cultural aspects that help students decide what their major should be?

18. **11. What are the characteristics that encouraged you to choose your major?**

Mark only one oval per row.

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Occupations of my family helped me choose my major.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The city/ community I live in helped me choose my major.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The city/ community I want to live in helped me choose my major.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My major relates to jobs that pay good money.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I chose my major based on my hobbies.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My major seemed the most easy to obtain	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Research Question 3

How does American and Japanese parents work with students to complete their degrees?

19. **12. When you're stressed about school, do you consult with your parents?**

Check boxes that apply  
 Check all that apply.

- I go to my parents for every issue I walk into
- I only go to my parents for financial issues
- I go to my parents if I need help with my academics
- I know I'm failing a class so I need my parents to save me
- I go to my parents when I run out of blocks/flex

20. If other, say why in 1-2 sentences

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21. **13. Do you get the following types of family advice/ support often?**

Mark only one oval per row.

	Never	Once in a great while	Sometimes	Often	All the time
Academic support/ advice	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Financial support/ advice	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Housing support/ advice	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Self-esteem support/ advice	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other support	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

22. **14. What types of rewards are given to you each semester for good grades?**

Mark only one oval per row.

	Yes; Always	Majority of the time	sometimes	Not really; if they're feeling generous	Never
Money	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
New gadgets	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Family trust	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Party	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Little gift card	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
other	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

23. **15. Do you receive any punishment for getting bad grades?**

What type of consequence?

Mark only one oval per row.

	None	Mild scolding	lose privileges	Everything gets taken away	They don't want me to return home
Consequence	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

24. **16. Is there an academic expectation your family want you to work towards for achieving your degree?**

Mark only one oval per row.

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Family wants me to have well established career.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Family wants me to have high paying job.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Family doesn't want me to end up like them.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Family wants me to be well off so I can take care of them in the future.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Family wants me to make my own business and not work for others.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Family wants me to fight for my dreams.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

25. **17. Is going to college and achieving a college degree beneficial for me?**

Mark only one oval per row.

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
A college degree will bring me financial benefit in the future.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
A degree will reflect the success of my family.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
A college degree will assure me a secure job.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
A college degree is just a piece of paper.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
A college degree will give me my dream job.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
College was a good investment.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel I'm not learning anything different in college from high school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

26. Thank you for taking my survey. Do you have any questions or comments?

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