

## Lesson 5 Group 3B

**JAPN320S 授業案: グループ名: (グループ 3 B) Giavanna Hampton, David Castillo, and Miki Murakami**

**学校名: MLK Jr. Elementary 時 2014 年 10 月 29 日 時間 12:30 to 4:30**

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| <p><b>授業の目的 Purpose of Class:</b> Group 3B will be showing the students 2 anime episodes from, Kedero Gunso &amp; Hamtaro, in Japanese. Students will become aware of the differences and similarities between American cartoons and Japanese anime. Next, we will teach the children how to say the words: apple, grape, banana, strawberry, orange, and peach, orally in Japanese.</p> |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| <p><b>授業のアウトカム Students will be able to:</b> hear the Japanese language in normal pace in the each anime episode and recognize the differences and similarities between the anime and American cartoons such as, Nickelodeon. Students will expand their vocabulary by learning the names of different fruit in Japanese.</p>                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| <p><b>使用する教材 Teaching materials to be used:</b> Lap top, speaker, pencil, paper</p>                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| 時間                                                                                                                                                                                                                                                                                                                                                                                       | アクティビティー                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| Setting the Stage                                                                                                                                                                                                                                                                                                                                                                        | Immediately when students complete their homework, we will show the anime on David's laptop. Before we start the anime, I will ask the students to look for the differences and similarities in American cartoons and Japanese anime. Therefore, they will look for those answers as the anime is being played.                                                                                                                                                                                                                                                                                                                                             |
| List Input Activities                                                                                                                                                                                                                                                                                                                                                                    | We'll be listening to the student's opinions and perspectives of the differences and similarities in the Japanese anime they just watched. Next, we will show student images of the fruit and have them guess the name of each fruit in Japanese.                                                                                                                                                                                                                                                                                                                                                                                                           |
| List Guided Activities                                                                                                                                                                                                                                                                                                                                                                   | Keep reminding the students of the questions that our group wants them to look for in the two anime that will be shown. One anime has more action and the next one will be cuter. We'll go over the Japanese names of the six fruit repeatedly. We'll go outside have set up a short racing obstacle; running across the field and before they return back to the start/finish line, I will lift up a picture of a various fruit, and it's the students job to say the correct Japanese name. When they say the correct answer, they can run back across the field and finish the race. It's an active way of helping the students memorize all the fruits. |
| List Independent Activities                                                                                                                                                                                                                                                                                                                                                              | In the classroom, the students need to cooperate and repeat the names of                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |

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|                                                      | <p><i>the fruit. Also, they must participate in the discussion after the anime is over. Students must raise their hands to express their opinions.</i></p>                                                                                                                                                                           |
| <p><b>List Assessment/Application Activities</b></p> | <p><i>We will be quizzing the students constantly of names of all the fruit. After the lesson is completed, they will tell CPY what animes they watched and express the differences and similarities of the anime compared to American cartoons. Also, students will tell CPY the Japanese word for the six fruit in unison.</i></p> |